

Von I: hi all! could you please post here where exactly you'll publish the insight?

Von Julia Kehl : On the Refresh Teaching Website

Von I: 👍 thx

Von Julia Kehl : <https://blogs.ethz.ch/refreshteaching>

Von Julia Kehl : You'll find the recordings of the past events there

Von AG: What do you do in the activity "finding our voices"?

Von DS: Is there an "incentive" for the non-presenters to read the prep material?

Von R: Is there a reason that you chose this particular debating format? Did you as well try out other formats?

Von Rainer Wallny : Has dealing with "stage fright" by the students been an issue ?  
Could this be effectively dealt with in the one on one ?

Von GS: what I always found odd with this format is that participants are forced to defend an position they do not have. kind of supports dishonesty

Von Erik Jentges : In debate settings, instead of "dishonesty", I find that students are open to explore and simulate thinking about a position that would not necessarily be their own position. So in simulating the position, they can actually "play" with arguments to see what works and what doesn't.

Von JW: You are teaching the course in Englisch. What level of English is expected, as the language is very important?

Von Emma Slack : We specifically pick topics that are not black or white so there is no "dishonesty" involved here ("e.g. does increased hygiene underlie the current allergy epidemic"). We provide literature on both sides

Von Emma Slack : Just to follow up publicly on a private discussion with Gunnar - we make sure that both sides of our debating topics are completely supportable and therefore we absolutely do not teach the students to be "dishonest". If the topics were badly chosen, I agree that this could happen and this is an important consideration when choosing debate topics! Important for anyone considering trying a similar format to consider this.

Von GS: I agree. thank you for this summary!

Von MK: got to jump into another call now, thank you everyone!