

From Tobias Halbherr : We will be monitoring the chat – if you have questions, you also ask them here

From Irina Gemmo : Should we answer the questions on slido?

From Martin: He did not show the slido screen .. we still see your entry side

From Martin: "slide"

From Tobias Halbherr : the slido word cloud showed up on the cell-phone after scanning the QR code and entering one's location

From Max: Request to the LET Team: Can you put together a recommendation for interactive tools. We have slido, eduapp, ...

From Bernhard Schär : can you send the link?

From Antonia Bonaccorso : You can see the link in the bottom right corner of the screen

From Gunnar: slido shows different results, depending on how you hold your phone (landscape or portrait)

From Tobias Halbherr To Julia Kehl(privately) : mache ich vor meinem Input

From Peter: I am Peter von Rohr from D-USYS, I am teaching Livestock Breeding and Genomics (Fall), Applied Statistical Methods in Animal Sciences (Spring) and Applied Genetic Evaluation of Livestock (Spring).

From Gunnar: I have put many thoughts in multiple choice questions and I think the first and third poll question was highly ambiguous!... any question a lecturer poses to students, all written exercise can be seen as performance assessment (formative assessment)

From Gunnar: I am Gunnar from D-CHAB and teach Analytical Chemistry II with ca. 100 enrolled students

From Marco Salogni : i'm sorry, but i have to leave, next meeting. i will be in contact with Tobias this afternoon

From Tobias Halbherr : Thank you for participating.

From Reto: The exam office is offering to organize end-of-semester exams. why not also some of the graded semester performances?

From Antonia Bonaccorso : Many thanks Reto for this post. We will hand it over to Education legislation

From Bernhard: Why are there a difference between a research paper, where students also could get outside help and an online Moodle exam, where students would get questions with individual elements such as different numbers for calculations?

From Tobias Halbherr : @Bernhard Wehrli: I will get to this point later in this RefreshTeaching

From Tobias Halbherr : If I leave anything unanswered, please bring up this question then

From jerome: sorry I joined late because of a previous meeting. I have a question: If the exam in the catalog is set as written, can it be changed for Oral instead ? Thanks.

From Bastien: I have a question, but can't find hand raise button..

From Urs Brändle : Teilnehmerliste anzeigen, da unten

From Tony Moser : Go to Participants and Click "Raise Hand"

From Reto: <https://www.proctoru.com/>

From Thomas Korner : @MaxMaurer: As LET we support EduApp and Moodle as interaction tools within any lecture at ETH. EduApp is the best option for using during a lecture (open feedback or questions). If you are looking for options to use asynchronous, we recommend Moodle with its tools „Feedback“, „Forum“, „Quiz“, „choice“.

There are a lot of other tools like slido and others which focus on some aspects. But we cannot offer general support for these tools.
From Antonia Bonaccorso : @Jerome Noir: If the exam is a graded or ungraded semester performance the answer is Yes you can move from written to oral exams. The following must be assured: there must be a second person (Beisitzer) who makes a protocol of the exam. Connection must be given the whole time of the exam and the student must be visible during the whole exam duration.

From Erik Jentges : LET will look into online proctoring for exams – BUT: These will turn students into possible cheaters and create a culture of suspicion. These are risks that have to be considered.

From Reto: In every organized society there is room for some cheating.

From Reto: the question is, how much can it tolerate.

From Sarah: Can you please give concrete examples of PFL exams?

From mheinitz : Just want to Mention Jitsi and BigBlueButton which we are working on implementing on Servers here at Humboldt Uni in Berlin

From Antonia Bonaccorso : @MHeinitz: you refer to tools for oral exams?

From mheinitz : yes – as well – online Classroom discussion and oral exams

From Antonia Bonaccorso : @MHeinitz: thank you for clarifying

From Renger: Is it officially allowed to change the form of examination as announced before the start of the lectures

From mheinitz : but we don't have an existing "official" regulation yet either – this will be decided in the next few weeks – our digital Semester starts on April 20th

From Antonia Bonaccorso : @Renger van Nieuwkoop: Yes, this is true for graded and ungraded semester performance. I would like to add that up to now this is NOT allowed for semesterend and session examinations

From Gunnar: Thank you for this interesting meeting, the presentations and the Q&A. I have to leave for another meeting.

From Bernhard: My final plea – don't overregulate the graded semester performance in a time of crisis, thank you very much!

From Antonia Bonaccorso : @MHeinitz: This then is a really different situation than we have at ETH at the moment.

From jerome: Following up with response to me and Renger: Then what happen for the end-of-semester or session examination ?

From Robert: For a take home essay, can we restrict the time frame to hand in, let's say to 1 or 2 days?

From Roland: some universities change all graded performances to ungraded (pass/fail) – would this be possible?

From mheinitz : Could have been a bit longer

From Antonia Bonaccorso : @Jerome Noir and Renger van Nieuwkoop: The decision on end-of-semester and session examinations is still pending. It is in question that end-of-semester exams will be postponed. For session examinations at the moment it looks like they will take place during the period usually planned. The decision was announced for 22nd April.

From Antonia Bonaccorso : @Roland Müller: It is under discussion to make this possible for graded and ungraded semester performance. As far as I know this has not yet been discussed for end-of-semester

and session examinations. We will hand over this thought to Education legislation.

From Sarah: Thanks very much everyone!

From Thomas Korner : thank you all, see you next time!

From Angela: Do you have any procedures / best practices for oral exams via Zoom, e.g. is it advisable to send out the zoom link just before the exam?

From mheinitz : Definitely - Question: for 1-on-1 exams or for Group exams?

From mheinitz : exams

From Anozie: I wonder whether we can change the time of these Refresh Teaching? The time is difficult when you have kids.

From Antonella: Many thanks for the interesting meeting. Happy Holidays

From Angela: question concerning oral exam refers to 1 on1 exam