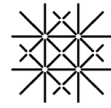




University of
Zurich^{UZH}

ETH zürich



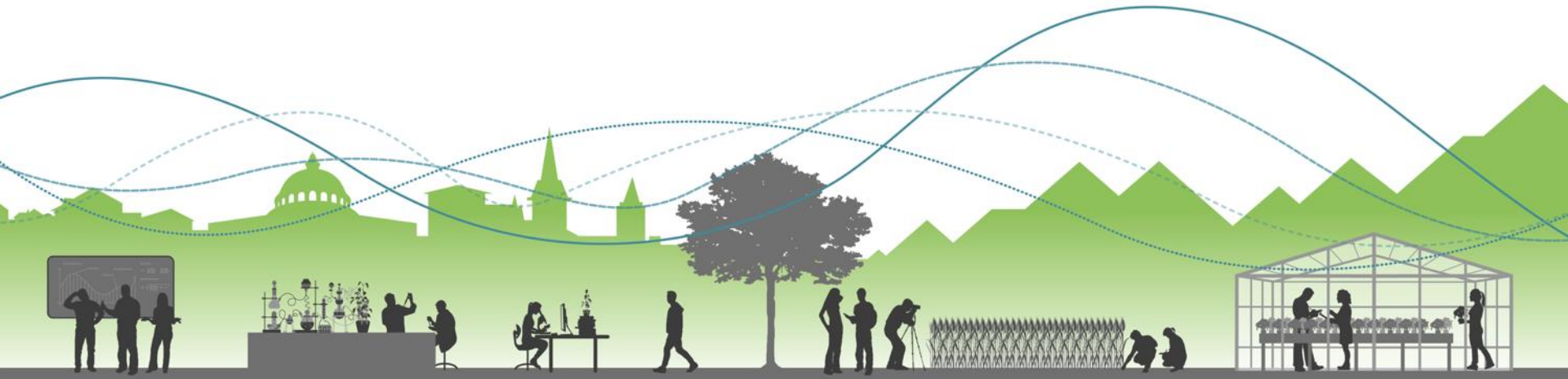
University
of Basel

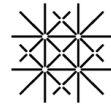


Zurich-Basel Plant Science Center

Moodle course for scientific writing - Workshop

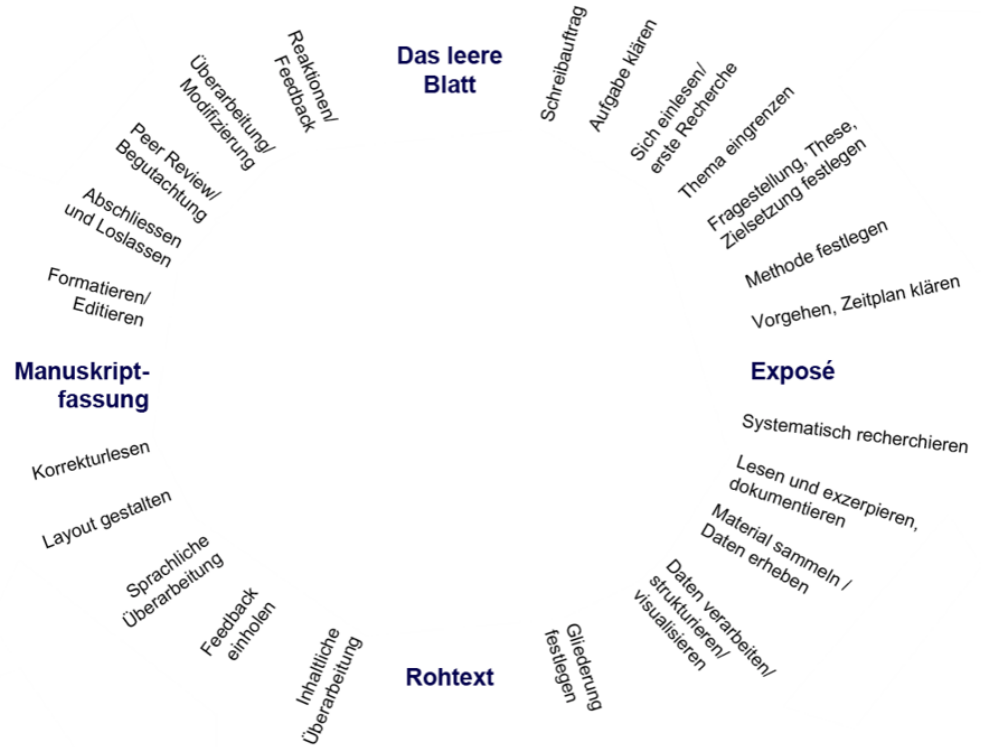
Dr. Melanie Paschke, Zurich-Basel Plant Science Center, ETH Zurich



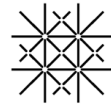


Overview of the Platform – the construction

- Min. 1 technique or task per process step
- Mapping 1 learning objective

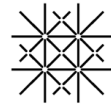


Kruse (2007). Keine Angst vor dem leeren Blatt. Campus Verlag, Frankfurt, New York, S. 112



Overview of the Platform – the construction – learning objectives

Das Thema für den eigenen Fachtext finden eingrenzen	
Bachelor	<p>Studierende sollen</p> <p>[LZ 4.1] Eine Schreibaufgabe mit Hilfe von Verständnisfragen verstehen</p> <p>[LZ 4.2] Ein Thema auf eine wissenschaftliche Fragestellung eingrenzen</p>
Master	<p>Students should be</p> <p>[LZ 4.3] <i>Able to narrow a topic to resemble your own research question</i></p> <p>[LZ 4.4] Able to come up with your own testable hypothesis</p>
Doktorat	<p>Ph.D. students should be</p> <p>[LZ 4.5] Able to define original research problems^a</p> <p>[LZ 4.6] Able to objectively criticise own research question and determine that it is of sufficient originality, quality and quantity for a high-standard publication^a</p>



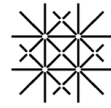
Demonstration

- Open platform

<https://moodle-app2.let.ethz.ch/course/view.php?id=134>

- Individualized platform

<https://moodle-app2.let.ethz.ch/course/view.php?id=3435>



Writing a paragraph: <https://moodle-app2.let.ethz.ch/mod/page/view.php?id=4877>

How do I structure each of my paragraphs to make my text flow?

In a previous stage of the writing process you created an outline with headings, subheadings, and paragraphs. Take a minute to check the structure: What point do you want to cover in each paragraph? In the first, the second, the third paragraph, etc.?

Now in the drafting stage you'll finally fill your paragraphs with sentences.

Remember to cover only **one idea per paragraph**.

Within the paragraph you will first introduce the idea, then develop it, and finally conclude and transition to the next idea (next paragraph).

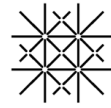
1. Introduce the idea with a topic sentence.

At the beginning of the paragraph you use a **topic sentence** to tell your reader what the paragraph is about. It's a statement saying what point you will make in the paragraph. In the topic sentence you state your claim.

2. Develop the idea with supporting sentences.

In the middle of the paragraph you explain the topic sentence using **supporting**





Try out - Freewriting – 5'min

AUFGABE: 5 Minuten Freewriting

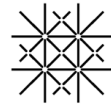
Schreiben Sie einen Text über ein kontroverses Thema, welches Sie beschäftigt,
«Fahrradnetze sollten ausgebaut werden»

«Mehr Bäume braucht das Land»

Schreiben Sie drauflos! Denken Sie nicht an Stil, Struktur oder Rechtschreibung

Tippen Sie weiter! Wenn Sie aufgehört haben zu tippen, schreiben Sie
irgendetwas, zum Beispiel: "Ich habe soeben aufgehört zu tippen, aber nun bin ich
wieder dran und denke darüber nach, was ich noch schreiben könnte, bla bla bla,
und was ich noch vergessen habe, ist..."

Lesen Sie den entstandenen Text durch und halten Sie nach Ideen und
Formulierungen für Ihren Entwurf Ausschau



Services

- Use the open platform: Explore it, enjoy it, uses the material in your classes, contribute to it.
- Personalize and configure a copy of the writing to your needs: select especially the contents you need and configure the tools, e.g. task folders, chat etc. (together with your e-learning specialist and Urs Brändle, D-USYS, as first contact point)
- Book a trainer

Thank you and the network behind: lecturer that have used the platforms



Urs Brändle



Nina Buchmann



Melanie Paschke



Peter Frischknecht

