



Innovation Leadership Seminar

An overview of the course and ~~our learnings~~ some of our questions.

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The
project!

Sources: internet images

3 areas of development



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3 areas of development

What it is about

This course's approach



iNNOVATION

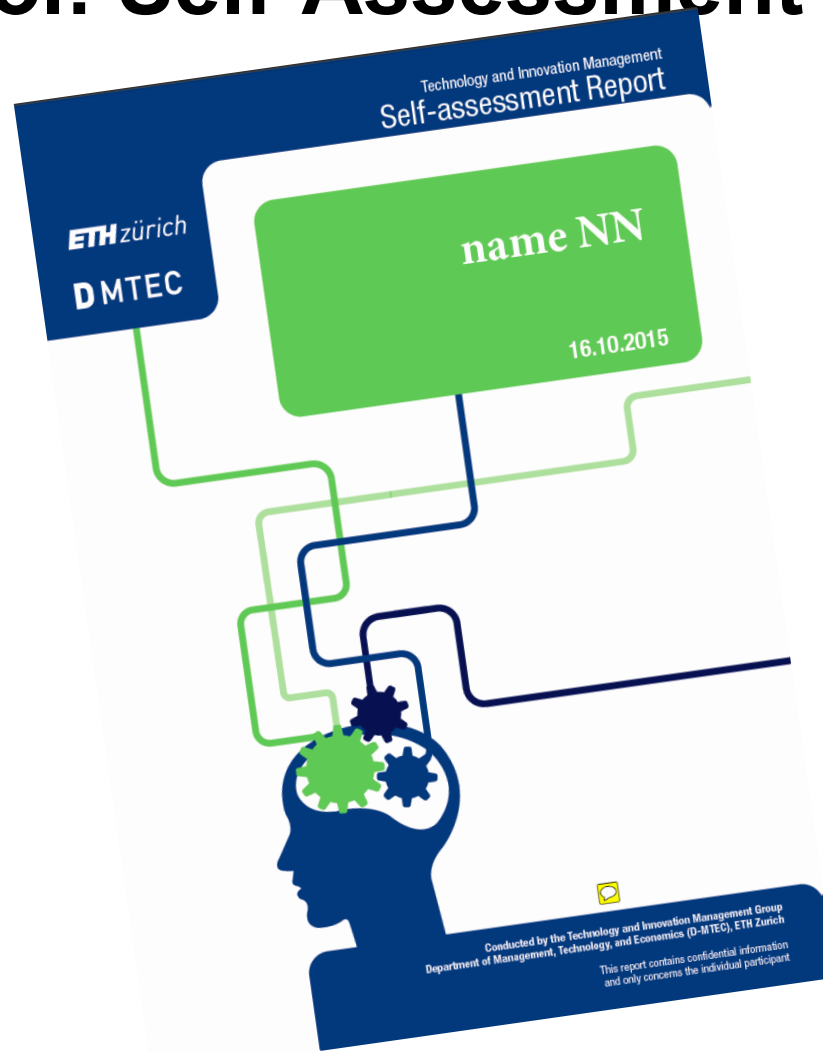


LEADERSHIP



Sources: internet images

Novel tool: Self-Assessment



Most important tool: The Learning Diary

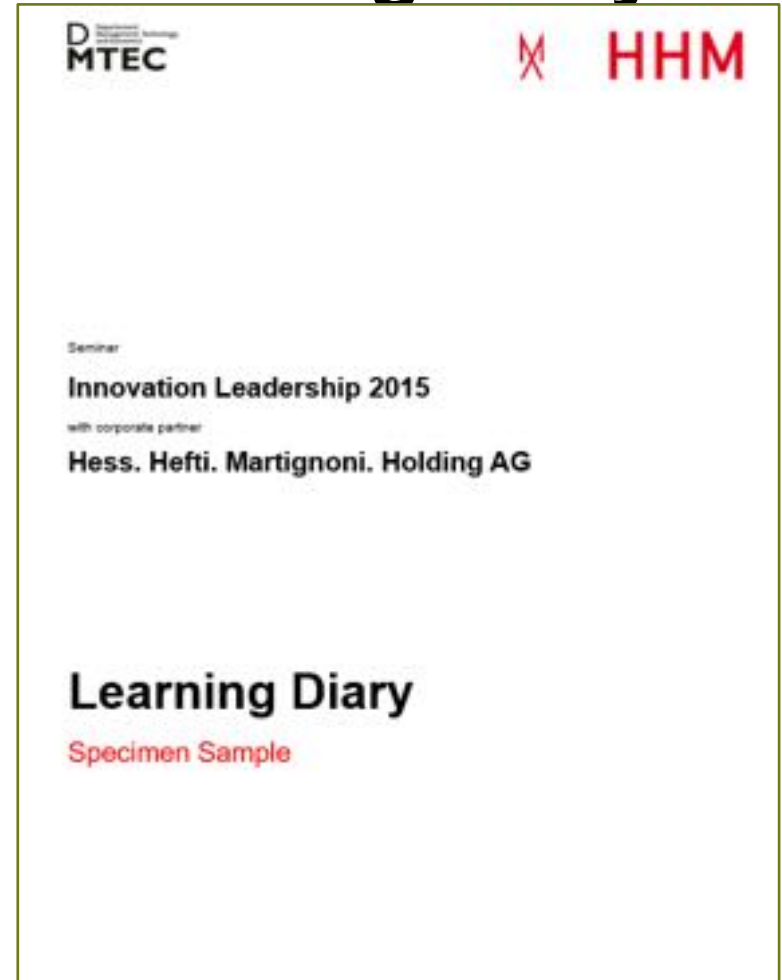
The Learning Diary is a tool for guiding your individual reflective learning. It comprises several packages of questions customized to the process and progress of the Innovation Leadership Seminar.

Reflective Learning requires

- clear ideas about your roles
- authentic and honest writing
- addressing yourself
- time

Do not force writing, dare to leave spaces blank.

Any generic term such as “interesting” or “good” is an invitation and opportunity to get deeper into understanding yourself.



Grading


Based on 2 Deliverables:

- 50% weight is put on the **team assignment** consisting of written reports and presentations.
- 50% weight is given to the **individual score** for the completion of a pre-structured learning diary and an active participation in class.
- As the course follows an Action Learning approach the attendance of every student is required throughout the course, i.e. **attending class is a must**. Absence without permission can not be accepted.

Project management	Team/Story Board/Platform	use formal/informal interaction with company to start framing goals of group	learning goals	3 methods	coaching parcours	project+impact	status-reports	delivery - objectives close to one	evaluation/close project
Innovation	Ecosystem as Map	trying to use ecosystem to make sense of company and case	connect self - team - others	impact thinking: how you organize around risks of innovation in ecosystems	engagement within team towards innovation challenge	innovation/impact focus risk management - identification of right risks and solutions (which you can control, which not)	evaluating feasibility, know strong/weak points - know which to accept and which to push		re-connect ecosystem and individuals
Leadership	introduce 3 levels of development: self, team, others	beginning to deal with case owners asking questions, relating to them (also socially over dinner)	Individual profile and group reflections on temperament, character and time perspectives. Leadership cube. Set leadership objectives in LD.	advisory styles	peer-to-peer coaching	discussion about risk/engagement/persuasion of stakeholders	invitation to re-connect to leadership objectives		profiles/dimensions revisited + learning goals
Session	Session 1 23.02.16	Session 2 @ client in Solothurn 01.03.16	Session 3 08.03.16	Session 4 22.03.16	Session 5 07.04.16	Session 6 29.04.16	Session 7 10.05.16	Session 8 @ client in Solothurn 20.05.16	Session 9 27.05.16



Sources: internet image and imgflip.com



Can we
scale up?
20 vs. 120
students?

Is this for all?
Students'
personalities?
Professors?

My OWN
learning
objective?
What?
Why? How?



**Thank you & look forward to our
discussion!**

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